INDEX

Anderson, N. A., "Educators' Identification of Salient Principles of Learning," Vol. 17, No. 4, pp. 231-234.

Beaulieu, R. P., & Utecht, K. M., "Weekly Administered Formative Tests of a Modified Format and Student Performance," Vol. 17, No. 2, pp. 55-58.

Blake, C. G., "Effects of Instructional Strategies on the Learning of Organizational Behavior by a Large University Class," Vol. 17, No. 2, pp. 59-64.

Brocato, F. C., "Don't Look For A Panacea With Site Based Management," Vol. 17, Vol. 17, No. 4, pp. 243-249.

Cassel, R. N., Hoey, D., & Riley, A. D., "Chemical Dependency Rehabilitation Where Fostering Fitness is an Integral Part of the Process," Vol. 17, No. 4, pp. 202-207.

Cassel, R. N., "The Quest for Identity, Drug Abuse, and Identity Crises," Vol. 17, No. 3, pp. 155-158.

Champagne, J. M., Ike, E. C., McLaughlin, T. F., & Williams, R. L., "Use of Differential Reinforcement of Lower Rates of Behavior and Self-Monitoring with a Delinquent Adolescent in a Residential Setting," Vol. 17, No. 3, pp. 123-132.

Cobb, S., Peach, W., Craig, K., & Wilson, V., "The Effects of Homework on Academic Performance of Learning Disabled and Nonhandicapped Math Students," Vol. 17, No. 3, pp. 168-171.

Decker, B. C., & Sullivan, B. W., "Metacognitive Reading Strategies for Diploma Seeking Special Education Students," Vol. 17, No. 3, pp. 107-117.

DeVoe, D. E., "The Influence of Teacher Gender and Student Grade Level on Student Teachers' Beliefs Concerning Student Decision-Making," Vol. 17, No. 4, pp. 197-201.

Drummond, R., & Stoddard, A., "Teacher Competencies: What Is the Role of Foundations of Education?" Vol. 17, No. 2, pp. 65-67.

Evans, V., & Johnson, D. J., "The Relationship of Principals' Leadership Behavior and Teachers' Job Satisfaction and Job-Related Stress," Vol. 17, No. 1, pp. 11-18.

Gay, G. H., "Standardized Tests: Irregularities in Administering of Tests Affect Test Results," Vol. 17, No. 2, pp. 93-103.

Groves, D. L., "Computer Assisted Instruction With Senior citizens," Vol. 17, No. 3, pp. 172-177.

Harrison, C. J., "Teaching Abstract Concepts in Psychology," Vol. 17, No. 2, pp. 68-70.

Helm, D. J., "Neuro-Linguistic Programming; Equality As To Distribution of Learning Modalities," Vol. 17, No. 3, pp. 159-160.

Hohn, R. L., Gallagher, T., & Byrne, M. "Instructor-Supplied Notes and Higher-Order Thinking," Vol. 17, No. 2, pp. 71-74.

Katz, J. A., & Slattery, P. D., "Administrative and Technical Solutions for Problems of vision Impaired College Students: A Position Paper," Vol. 17, No. 3, pp. 149-154.

Koran, L. J., & McLaughlin, T. F., "Games or Drill: Increasing the Multiplication Skills of Students," Vol. 17, No. 4, pp. 222-230.

Lamarine, R. J., "Teaching Children to Think Rationally," Vol. 17, No. 2, pp. 75-80.

Manning, B. H., "A Categorical Analysis of Children's Self-Talk During Independent School Assignments," Vol. 17, No. 4, pp. 208-217.

McAllister, C., "The Process of Providing Incentives," Vol. 17, No. 3, pp. 133-136.

Milson, J. L., "Field Trips: Extinction or Survival," Vol. 17, No. 2, pp. 81-84.

Mitchell, C. E., "The Alliance of Science and Mathematics: Helping It Become a Reality," Vol. 17, No. 1, pp. 33-37.

Munday, R., Cartwright, C., & Windham, R., "Effects of the Use of Focused Freewriting Activities on Secondary Preservice Teachers' Critical Thinking Abilities," Vol. 17, No. 4, pp. 237-241.

Nah, K., Lane, D. S., Jr., & Fuqua, D. R., "The Relationship of Cognitive Style and Academic Achievement in a Korean Sample," Vol. 17, No. 3, pp. 137-147.
Neff, R. H., "Research-Based Findings Seldom Incorporated in Teacher In-Service Education," Vol. 17, No. 1, pp. 46-51.
Parish, T. S., & Wicks, T. G., III., "Enhancing Social Communication Skills," Vol. 17, No. 3, pp. 119-121.
Peach, W. J., Cobb, S. E., Caudle, A., Craig, K. E., & Wilson, V., "Student Ratings vs. Teacher Ratings on the Revised Behavior Problem Checklist," Vol. 17, No. 4, pp. 194-196.
Peach, W. J., & Moore, L., "Peer Tutoring to Increase Spelling Scores of the Mildly Mentally Handicapped," Vol. 17, No. 1, pp. 43-45.
Piro, J. M., & Ioria, J. E., "Rationale and Responsibilities in the Teaching of Critical Thinking to American School Children," Vol. 17, No. 1, pp. 3-10.
Reis, E. M., "Meeting the Needs of the Learning Disabled Preschooler: Suggestions for Classroom Activities," Vol. 17, No. 1, pp. 19-23.
Reis, E. M., "Multisensory Approaches for Teaching Handwriting to Learning-Disabled Children," Vol. 17, No. 4, pp. 190-193.
Romero, K., & Silvestri, L., "The Role of Mental Practice in the Acquisition and Performance of Motor Skills," Vol. 17, No. 4, pp. 218-221.
Spaights, E., "The Therapeutic Implications of Working With the Black Family," Vol. 17, No. 4, pp. 183-189.
Strom, R., & Strom, S., "Grandparent Education," Vol. 17, No. 2, pp. 85-91.
Swick, K. J., & Hassell, T., "Parental Efficacy and the Development of Social Competence in Young Children," Vol. 17, No. 1, pp. 24-32.
Wieseman, R. A., & Portis, S. C., "Strategies For Putting Dependent and Independent Learners In the Winner's Circle," Vol. 17, No. 3, pp. 161-167.
Wiley, C., "Making Students 'Real' Students in the Learning Environment," Vol. 17, No. 1, pp. 38-42.

Book Reviews

A Guide to Journals in Psychology and Education, Vol. 17, No. 4, p. 241.
Becoming an Effective Classroom Manager: A Resource for Teachers, Vol. 17, No. 3, p. 118.
Breaking the Academic Mould, Vol. 17, No. 3, p. 118.
The Care and Education of Young Children, Vol. 17, No. 3, p. 122.
Cassandra's Crossing. The Future of Public Schooling, Vol. 17, No. 3, p. 148.
Creative Play Activities for Children With Disabilities, Vol. 17, No. 3, p. 148.
Improving Teacher Education: A Conscious Choice, Vol. 17, No. 2, p. 64.
No More Teacher Traps, Vol. 17, No. 2, p. 91.
Reading and Computers: Issues for Theory and Practice, Vol. 17, No. 2, p. 80.
The Uses of Schooling, Vol. 17, No. 3, p. 122.
Videodisc Compendium, Vol. 17, No. 4, p. 242.
Voices in American Education, Vol. 17, No. 2, p. 70.

Journal Review

Final Frontier, Vol. 17, No. 2, p. 92.

Software Review

CASPER, Vol. 17, No. 4, p. 236.